

# **NATURAL STATE SCHOOL**

*Badge System*



## SPARK MASTER

Start a fire on your own.



## CAMPFIRE COMMANDER

Start a fire 3 different ways.



## CAMP CHEF

Cook something over a fire.



## WHITTLE WARRIOR

Carve something with a knife.



## SHELTER SCOUT

Build a shelter.



## KNOT STARTER

Learn one type of knot.



## KNOT COLLECTOR

Learn 3 types of knots.



## KNOT MASTER

Learn 5 types of knots.

## SPECIAL NOTES:

### CAMPFIRE COMMANDER

Children will start a fire with a magnifying glass, a ferro rod, and a match.

### CAMP CHEF

Badge earner will plan and prepare a meal to cook over a fire and serve to others. Children will pick a day ahead of time for this event.

### WHITTLE WARRIOR

Whittled art should be intentional, planned ahead of time.

### SHELTER SCOUT

Should show intentionality and planning.

**BIRD SPOTTER**

Identify & log a wild bird.

**BIRD SEEKER**

Identify & log 3 wild birds.

**BIRD SLEUTH**

Identify & log 5 wild birds.

**BIRD EXPERT**

Identify & log 10 wild birds.

**WHEN LOGGING YOUR BIRD SIGHTINGS:**

Use as much detail as possible. Consider using our “Birds of Arkansas” guide to learn more about the bird, its habits, its diet, and what it may have been doing when you spotted it. In your journal entry, include:

- The bird’s name
- A drawing of the bird
- What you noticed/saw the bird doing
- If you’ve seen this type of bird before / how often: Are they common or rare?

**TASTE TESTER****WOODLAND FORAGER****WILD FOOD EXPERT****FORAGER'S FEAST**

Forage and log one edible plant. Forage and log 5 edible plants. Forage and log 10 edible plants. Make a meal with foraged plants.

## WHEN LOGGING YOUR FORAGING ENTRIES:

Use as much detail as possible. Consider using our "Field Guide to Mushrooms" book to identify possible edibles. Use either a book or the internet to learn more about the edible: does it have more than one name? What has it historically been used for? What's the recommended way to process/cook/or eat it?

NOTE: It's never MANDATORY to eat any edible you find (and children need to ask before they eat something) - but we always encourage adventure!

In your journal entry, include:

- The plant's name + any common names
- A drawing of the plant
- What it's used for
- How you could/would eat it
- If you DO eat it - note the taste!



**SPROUT SPOTTER**

Identify and log 3 plants.



**HERB HUNTER**

Identify and log 6 plants.



**BUDDING BOTANIST**

Identify and log 9 plants.



**PLANT SCHOLAR**

Identify and log 15 plants.

**WHEN LOGGING YOUR PLANT FINDS:**

Use as much detail as possible. Consider using our “Trees, Shrubs and Woody Vines of Arkansas” book to identify. Use either a book or the internet to learn more about the plant: does it have more than one name? What has it historically been used for? What use can you make from it?

NOTE: Use caution when identifying plants: for example, touching poison ivy while you’re identifying it can make you itchy later!

In your journal entry, include:

- The plant’s name
- A drawing of the plant
- If you’ve seen this type of plant before / how often: Are they common or rare?